



End of Year Expectations Art and Design Year 3

SMSC

Spiritual Development

- Links with local community
- Celebration of different religious festivals:
Easter Art work

Moral Development

- Development of pupil voice/peer collaboration

Social Development

- Group work
- Enterprise projects

Cultural Development

- Hook days
- Celebration of current events and festivals
- Cultural visits
- Artists in school
- Experience of different cultures

MATHS

Mosaic symmetrical art.

Perspective, tessellations, 2D and 3D shapes and repeating patterns.

Enterprise projects.

SEN

To overcome potential barriers to learning in Art and Design, some pupils may need:

- help in managing the art equipment
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.

LITERACY

- Read about artists and their work
Read, retrieve and remember facts
- Use artistic vocabulary
- Write plans and instructions
- Communicate feelings and emotions about specific artworks
- Talk about ideas with others when planning and creating artworks
- Share personal responses about artworks and positive arts experiences
discussing preferences and defending points of view when reviewing artworks

CAREERS

Be inspired by artists. Careers in Art and Design:

- Animator, Fashion Designer, Fine Artist, Furniture Designer, Furniture Restorer, Teacher of Art.

COLLABORATION

Community events- craft events, art competitions

Trips/visits- art galleries and visiting artists

Hook Days

Learning Shares/Class assemblies

Collaboration and Peer work- outdoor mural projects